

Additional Needs



Principles

- High 5 understands its responsibility to ensure positive attitudes to diversity and difference – not only so that every child is included and not disadvantaged, but also so that all children learn from the earliest age to value diversity in others and grow up making a positive contribution to society.
- We aim to meet the needs of each child as an individual regardless of difference and diversity.
- All children are entitled to enjoy a full life in conditions which will help them take part in society and develop as an individual, with their own cultural and spiritual beliefs.
- We believe that all children should feel valued and confident and should be cared for in a warm and loving environment. We will work with parents & carers at all stages of the child's education and care to ensure our principles are put into practice.

Our Special Educational Needs co-coordinator is Ben Knight

At our camps we will endeavor to:

- Be alert to the early signs of needs that could lead to later difficulties and respond quickly and appropriately, involving other agencies as necessary.
- Stretch and challenge all children.
- Encourage children to recognise their own unique qualities and the characteristics they share with other children.
- Challenge any inappropriate/negative attitudes displayed by staff, parents/carers or children.
- Engage children in anti-bias activities, girls playing football etc. this will promote positive attitudes to all people regardless of their level of ability, appearance, mobility etc.
- Maintain records suitable for sharing with colleagues in an inter-agency team while acting as a point of contact for a child and their family.

Where staff feel that a child is not progressing in line with his/her peers or is in need of some extra support to manage their feeling and reactions to situations, they will speak to parents in the first instance to seek their opinion and to discuss how the child can best be helped.

We aim to make any reasonable adjustments to our setting required by individual children or parents. No outside agencies will be contacted without parental permission.

Where children are identified as needing extra support within the setting the parents/carers and the child's key staff will work together to write a plan to identify how the child can be given extra support.

We can only operate a 1:8 ratio as part of our normal camp staffing. If a child has extra support or a 1-1 at school and so will need extra support above and beyond what this 1:8 ratio can provide them. We will require some further support for the child to be able to attend and although we may be able to help arrange for this support, it would need to be funded by external agencies at this time.

If you have a child who would like to attend, and you already have a 1-1 support in place then please contact the office on 01752 215734 so we can ensure the person has all the necessary checks in place before they attend the High 5 camps.

For the very small number of children whose needs cannot be met in this way and whose needs are more severe and complex, the staff will work with the family to see if we can find a solution that enables the child to still attend the camps.

If one or both parents have significant needs, we will support them to the best of our ability whilst keeping a focus on the child's needs.

All information kept on each child is confidential and Parents and Carers have free access to all information kept on their own child. (Except in exceptional cases where the Data Protection Act 1998 stipulates it is against the best interests of the child to do so.)- I.e. child protection.

Review Process:

This setting is aware of the need to constantly review, monitor and evaluate our practices to ensure that they are effective. It is the duty of the S.E.N. Co-coordinator and the Manager to review the S.E.N. policy annually and to be aware on a daily basis of how this policy works in practice.

Adopted on _____ Signed _____

Review Date _____